

**TABLE 3**

**Trends in 30-Day Prevalence of Daily Use of Various Drugs for Eighth, Tenth, and Twelfth Graders**

	<u>Daily</u>											'00-'01 change
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	
Marijuana/Hashish, daily <sup>a</sup>												
8th Grade	0.2	0.2	0.4	0.7	0.8	1.5	1.1	1.1	1.4	1.3	1.3	0.0
10th Grade	0.8	0.8	1.0	2.2	2.8	3.5	3.7	3.6	3.8	3.8	4.5	+0.7s
12th Grade	2.0	1.9	2.4	3.6	4.6	4.9	5.8	5.6	6.0	6.0	5.8	-0.2
Alcohol <sup>b,c</sup>												
Any daily use												
8th Grade	0.5	0.6	0.8	—	—	—	—	—	—	—	—	—
10th Grade	1.3	1.2	1.0	1.0	0.7	1.0	0.8	0.9	1.0	0.8	0.9	+0.1
12th Grade	3.6	3.4	1.6	1.7	1.7	1.6	1.7	1.9	1.9	1.8	1.9	+0.1
			3.4	2.9	3.5	3.7	3.9	3.9	3.4	2.9	3.6	+0.7ss
Been Drunk, daily <sup>b,c</sup>												
8th Grade	0.1	0.1	0.2	0.3	0.2	0.2	0.2	0.3	0.4	0.3	0.2	0.0
10th Grade	0.2	0.3	0.4	0.4	0.6	0.4	0.6	0.6	0.7	0.5	0.6	+0.1
12th Grade	0.9	0.8	0.9	1.2	1.3	1.6	2.0	1.5	1.9	1.7	1.4	-0.3
5+ drinks in a row in last 2 weeks												
8th Grade	12.9	13.4	13.5	14.5	14.5	15.6	14.5	13.7	15.2	14.1	13.2	-0.9
10th Grade	22.9	21.1	23.0	23.6	24.0	24.8	25.1	24.3	25.6	26.2	24.9	-1.3
12th Grade	29.8	27.9	27.5	28.2	29.8	30.2	31.3	31.5	30.8	30.0	29.7	-0.3
Cigarettes												
Any daily use												
8th Grade	7.2	7.0	8.3	8.8	9.3	10.4	9.0	8.8	8.1	7.4	5.5	-1.9ss
10th Grade	12.6	12.3	14.2	14.6	16.3	18.3	18.0	15.8	15.9	14.0	12.2	-1.8s
12th Grade	18.5	17.2	19.0	19.4	21.6	22.2	24.6	22.4	23.1	20.6	19.0	-1.6
1/2 pack+/day												
8th Grade	3.1	2.9	3.5	3.6	3.4	4.3	3.5	3.6	3.3	2.8	2.3	-0.4
10th Grade	6.5	6.0	7.0	7.6	8.3	9.4	8.6	7.9	7.6	6.2	5.5	-0.6
12th Grade	10.7	10.0	10.9	11.2	12.4	13.0	14.3	12.6	13.2	11.3	10.3	-1.0
Smokeless Tobacco, daily <sup>c,o</sup>												
8th Grade	1.6	1.8	1.5	1.9	1.2	1.5	1.0	1.0	0.9	0.9	1.2	+0.3
10th Grade	3.3	3.0	3.3	3.0	2.7	2.2	2.2	2.2	1.5	1.9	2.2	+0.4
12th Grade	—	4.3	3.3	3.9	3.6	3.3	4.4	3.2	2.9	3.2	2.8	-0.4

NOTES: Level of significance of difference between the two most recent classes:  
s = .05, ss = .01, sss = .001.  
'—' indicates data not available.  
See Table 1 for relevant footnotes.  
Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.

SOURCE: The Monitoring the Future Study, the University of Michigan.