TABLE 3

## Trends in 30-Day Prevalence of Use of Various Drugs in Grades 8, 10, and 12

2008-
2009
$1991 \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{\underline{2001}} \underline{\underline{2002}} \underline{\underline{2003}} \underline{\underline{2004}} \underline{2005} \underline{\underline{2006}} \underline{\underline{2007}} \underline{2008} \underline{2009}$ change

| Any Illicit Drug ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 5.7 | 6.8 | 8.4 | 10.9 | 12.4 | 14.6 | 12.9 | 12.1 | 12.2 | 11.9 | 11.7 | 10.4 | 9.7 | 8.4 | 8.5 | 8.1 | 7.4 | 7.6 | 8.1 | +0.5 |
| 10th Grade | 11.6 | 11.0 | 14.0 | 18.5 | 20.2 | 23.2 | 23.0 | 21.5 | 22.1 | 22.5 | 22.7 | 20.8 | 19.5 | 18.3 | 17.3 | 16.8 | 16.9 | 15.8 | 17.8 | [+0.6] |
| 12th Grade | 16.4 | 14.4 | 18.3 | 21.9 | 23.8 | 24.6 | 26.2 | 25.6 | 25.9 | 24.9 | 25.7 | 25.4 | 24.1 | 23.4 | 23.1 | 21.5 | 21.9 | 22.3 | 23.3 | +0.9 |
| Any Illicit Drug other than Marijuana ${ }^{\text {a,b }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 3.8 | 4.7 | 5.3 | 5.6 | 6.5 | 6.9 | 6.0 | 5.5 | 5.5 | $5.6 \ddagger$ | 5.5 | 4.7 | 4.7 | 4.1 | 4.1 | 3.8 | 3.6 | 3.8 | 3.5 | -0.3 |
| 10th Grade | 5.5 | 5.7 | 6.5 | 7.1 | 8.9 | 8.9 | 8.8 | 8.6 | 8.6 | $8.5 \ddagger$ | 8.7 | 8.1 | 6.9 | 6.9 | 6.4 | 6.3 | 6.9 | 5.3 | 5.7 | [0.0] |
| 12th Grade | 7.1 | 6.3 | 7.9 | 8.8 | 10.0 | 9.5 | 10.7 | 10.7 | 10.4 | 10.4 $\ddagger$ | 11.0 | 11.3 | 10.4 | 10.8 | 10.3 | 9.8 | 9.5 | 9.3 | 8.6 | -0.6 |
| Any Illicit Drug including Inhalants ${ }^{\mathrm{a}, \mathrm{c}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 8.8 | 10.0 | 12.0 | 14.3 | 16.1 | 17.5 | 16.0 | 14.9 | 15.1 | 14.4 | 14.0 | 12.6 | 12.1 | 11.2 | 11.2 | 10.9 | 10.1 | 10.4 | 10.6 | +0.2 |
| 10th Grade | 13.1 | 12.6 | 15.5 | 20.0 | 21.6 | 24.5 | 24.1 | 22.5 | 23.1 | 23.6 | 23.6 | 21.7 | 20.5 | 19.3 | 18.4 | 17.7 | 18.1 | 16.8 | 18.8 | [+0.9] |
| 12th Grade | 17.8 | 15.5 | 19.3 | 23.0 | 24.8 | 25.5 | 26.9 | 26.6 | 26.4 | 26.4 | 26.5 | 25.9 | 24.6 | 23.3 | 24.2 | 22.1 | 22.8 | 22.8 | 24.1 | +1.3 |
| Marijuana/Hashish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 3.2 | 3.7 | 5.1 | 7.8 | 9.1 | 11.3 | 10.2 | 9.7 | 9.7 | 9.1 | 9.2 | 8.3 | 7.5 | 6.4 | 6.6 | 6.5 | 5.7 | 5.8 | 6.5 | +0.7 |
| 10th Grade | 8.7 | 8.1 | 10.9 | 15.8 | 17.2 | 20.4 | 20.5 | 18.7 | 19.4 | 19.7 | 19.8 | 17.8 | 17.0 | 15.9 | 15.2 | 14.2 | 14.2 | 13.8 | 15.9 | [+0.9] |
| 12th Grade | 13.8 | 11.9 | 15.5 | 19.0 | 21.2 | 21.9 | 23.7 | 22.8 | 23.1 | 21.6 | 22.4 | 21.5 | 21.2 | 19.9 | 19.8 | 18.3 | 18.8 | 19.4 | 20.6 | +1.2 |



Nitrites ${ }^{\text {e }}$
8th Grade

$\begin{array}{llllllllllllllllllllll}\text { 12th Grade } & 0.4 & 0.3 & 0.6 & 0.4 & 0.4 & 0.7 & 0.7 & 1.0 & 0.4 & 0.3 & 0.5 & 0.6 & 0.7 & 0.7 & 0.5 & 0.3 & 0.5 & 0.3 & 0.6 & +0.3\end{array}$

| Hallucinogens ${ }^{\text {b,f }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 0.8 | 1.1 | 1.2 | 1.3 | 1.7 | 1.9 | 1.8 | 1.4 | 1.3 | $1.2 \ddagger$ | 1.6 | 1.2 | 1.2 | 1.0 | 1.1 | 0.9 | 1.0 | 0.9 | 0.9 | -0.1 |  |
| 10th Grade | 1.6 | 1.8 | 1.9 | 2.4 | 3.3 | 2.8 | 3.3 | 3.2 | 2.9 | $2.3 \ddagger$ | 2.1 | 1.6 | 1.5 | 1.6 | 1.5 | 1.5 | 1.7 | 1.3 | 1.4 | [0.0] |  |
| 12th Grade | 2.2 | 2.1 | 2.7 | 3.1 | 4.4 | 3.5 | 3.9 | 3.8 | 3.5 | $2.6 \ddagger$ | 3.3 | 2.3 | 1.8 | 1.9 | 1.9 | 1.5 | 1.7 | 2.2 | 1.6 | -0.6 | s |
| LSD |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.6 | 0.9 | 1.0 | 1.1 | 1.4 | 1.5 | 1.5 | 1.1 | 1.1 | 1.0 | 1.0 | 0.7 | 0.6 | 0.5 | 0.5 | 0.4 | 0.5 | 0.5 | 0.5 | 0.0 |  |
| 10th Grade | 1.5 | 1.6 | 1.6 | 2.0 | 3.0 | 2.4 | 2.8 | 2.7 | 2.3 | 1.6 | 1.5 | 0.7 | 0.6 | 0.6 | 0.6 | 0.7 | 0.7 | 0.7 | 0.5 | [0.0] |  |
| 12th Grade | 1.9 | 2.0 | 2.4 | 2.6 | 4.0 | 2.5 | 3.1 | 3.2 | 2.7 | 1.6 | 2.3 | 0.7 | 0.6 | 0.7 | 0.7 | 0.6 | 0.6 | 1.1 | 0.5 | -0.6 | sss |

## Hallucinogens

other than LSD ${ }^{\text {b }}$

| 8th Grade | 0.3 | 0.4 | 0.5 | 0.7 | 0.8 | 0.9 | 0.7 | 0.7 | 0.6 | $0.6 \ddagger$ | 1.1 | 1.0 | 1.0 | 0.8 | 0.9 | 0.7 | 0.7 | 0.7 | 0.7 | -0.1 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | 0.4 | 0.5 | 0.7 | 1.0 | 1.0 | 1.0 | 1.2 | 1.4 | 1.2 | $1.2 \ddagger$ | 1.4 | 1.4 | 1.2 | 1.4 | 1.3 | 1.3 | 1.4 | 1.0 | 1.1 | $[0.0]$ |  |
| 12th Grade | 0.7 | 0.5 | 0.8 | 1.2 | 1.3 | 1.6 | 1.7 | 1.6 | 1.6 | $1.7 \ddagger$ | 1.9 | 2.0 | 1.5 | 1.7 | 1.6 | 1.3 | 1.4 | 1.6 | 1.4 | -0.3 |  |

[^0]the change derived from the matched half-sample of schools participating in both years has been substituted here. See text.

TABLE 3 (cont.)

## Trends in 30-Day Prevalence of Use of Various Drugs in Grades 8, 10, and 12

2008-
2009
$1991 \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{\underline{2000}} \underline{\underline{2001}} \underline{\underline{2002}} \underline{\underline{2003}} \underline{\underline{2004}} \underline{2005} \underline{2006} \underline{2007} \underline{2008} \underline{2009}$ change

| PCP ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 0.5 | 0.6 | 1.0 | 0.7 | 0.6 | 1.3 | 0.7 | 1.0 | 0.8 | 0.9 | 0.5 | 0.4 | 0.6 | 0.4 | 0.7 | 0.4 | 0.5 | 0.6 | 0.5 | 0.0 |
| Ecstasy (MDMA) ${ }^{\text {g }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | 1.0 | 1.0 | 0.9 | 0.8 | 1.4 | 1.8 | 1.4 | 0.7 | 0.8 | 0.6 | 0.7 | 0.6 | 0.8 | 0.6 | -0.2 |
| 10th Grade | - | - | - | - | - | 1.8 | 1.3 | 1.3 | 1.8 | 2.6 | 2.6 | 1.8 | 1.1 | 0.8 | 1.0 | 1.2 | 1.2 | 1.1 | 1.3 | [+0.3] |
| 12th Grade | - | - | - | - | - | 2.0 | 1.6 | 1.5 | 2.5 | 3.6 | 2.8 | 2.4 | 1.3 | 1.2 | 1.0 | 1.3 | 1.6 | 1.8 | 1.8 | 0.0 |

Cocaine

| 8th Grade | 0.5 | 0.7 | 0.7 | 1.0 | 1.2 | 1.3 | 1.1 | 1.4 | 1.3 | 1.2 | 1.2 | 1.1 | 0.9 | 0.9 | 1.0 | 1.0 | 0.9 | 0.8 | 0.8 | 0.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | 0.7 | 0.7 | 0.9 | 1.2 | 1.7 | 1.7 | 2.0 | 2.1 | 1.8 | 1.8 | 1.3 | 1.6 | 1.3 | 1.7 | 1.5 | 1.5 | 1.3 | 1.2 | 0.9 | $[-0.4] \mathrm{s}$ |
| 12th Grade | 1.4 | 1.3 | 1.3 | 1.5 | 1.8 | 2.0 | 2.3 | 2.4 | 2.6 | 2.1 | 2.1 | 2.3 | 2.1 | 2.3 | 2.3 | 2.5 | 2.0 | 1.9 | 1.3 | -0.6 |

Crack

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8th Grade | 0.3 | 0.5 | 0.4 | 0.7 | 0.7 | 0.8 | 0.7 | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 | 0.5 | 0.0 |
| 10th Grade | 0.3 | 0.4 | 0.5 | 0.6 | 0.9 | 0.8 | 0.9 | 1.1 | 0.8 | 0.9 | 0.7 | 1.0 | 0.7 | 0.8 | 0.7 | 0.7 | 0.5 | 0.5 | 0.4 | $[-0.1]$ |
| 12th Grade | 0.7 | 0.6 | 0.7 | 0.8 | 1.0 | 1.0 | 0.9 | 1.0 | 1.1 | 1.0 | 1.1 | 1.2 | 0.9 | 1.0 | 1.0 | 0.9 | 0.9 | 0.8 | 0.6 | -0.2 |


| Other Cocaine ${ }^{\text {h }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 0.5 | 0.5 | 0.6 | 0.9 | 1.0 | 1.0 | 0.8 | 1.0 | 1.1 | 0.9 | 0.9 | 0.8 | 0.7 | 0.7 | 0.7 | 0.7 | 0.6 | 0.6 | 0.7 | 0.0 |
| 10th Grade | 0.6 | 0.6 | 0.7 | 1.0 | 1.4 | 1.3 | 1.6 | 1.8 | 1.6 | 1.6 | 1.2 | 1.3 | 1.1 | 1.5 | 1.3 | 1.3 | 1.1 | 1.0 | 0.8 | [-0.2] |
| 12th Grade | 1.2 | 1.0 | 1.2 | 1.3 | 1.3 | 1.6 | 2.0 | 2.0 | 2.5 | 1.7 | 1.8 | 1.9 | 1.8 | 2.2 | 2.0 | 2.4 | 1.7 | 1.7 | 1.1 | -0.6 s |

Heroin ${ }^{i}$

| 8th Grade | 0.3 | 0.4 | 0.4 | 0.6 | 0.6 | 0.7 | 0.6 | 0.6 | 0.6 | 0.5 | 0.6 | 0.5 | 0.4 | 0.5 | 0.5 | 0.3 | 0.4 | 0.4 | 0.4 | -0.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | 0.2 | 0.2 | 0.3 | 0.4 | 0.6 | 0.5 | 0.6 | 0.7 | 0.7 | 0.5 | 0.3 | 0.5 | 0.3 | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 | $[0.0]$ |
| 12th Grade | 0.2 | 0.3 | 0.2 | 0.3 | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.7 | 0.4 | 0.5 | 0.4 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 | 0.4 | 0.0 |


| With a Needle ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | - | - | - | - | 0.4 | 0.5 | 0.4 | 0.5 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 0.0 |
| 10th Grade | - | - | - | - | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 | [+0.1] |
| 12th Grade | - | - | - | - | 0.3 | 0.4 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.2 | 0.1 | -0.1 |



| Narcotics other th |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 1.1 | 1.2 | 1.3 | 1.5 | 1.8 | 2.0 | 2.3 | 2.4 | 2.6 | 2.9 | $3.0 \ddagger$ | 4.0 | 4.1 | 4.3 | 3.9 | 3.8 | 3.8 | 3.8 | 4.1 | +0.2 |
| Amphetamines ${ }^{\text {k,m }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 2.6 | 3.3 | 3.6 | 3.6 | 4.2 | 4.6 | 3.8 | 3.3 | 3.4 | 3.4 | 3.2 | 2.8 | 2.7 | 2.3 | 2.3 | 2.1 | 2.0 | 2.2 | 1.9 | -0.3 |
| 10th Grade | 3.3 | 3.6 | 4.3 | 4.5 | 5.3 | 5.5 | 5.1 | 5.1 | 5.0 | 5.4 | 5.6 | 5.2 | 4.3 | 4.0 | 3.7 | 3.5 | 4.0 | 2.8 | 3.3 | [+0.4] |
| 12th Grade | 3.2 | 2.8 | 3.7 | 4.0 | 4.0 | 4.1 | 4.8 | 4.6 | 4.5 | 5.0 | 5.6 | 5.5 | 5.0 | 4.6 | 3.9 | 3.7 | 3.7 | 2.9 | 3.0 | +0.2 |

Note. "[ ]" indicates that because we believe the 2008-2009 observed changes based on the total samples to be inaccurate for this variable for 10th grade,
the change derived from the matched half-sample of schools participating in both years has been substituted here. See text.

TABLE 3 (cont.)

## Trends in 30-Day Prevalence of Use of Various Drugs in Grades 8, 10, and 12

2008-
2009
$1991 \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{\underline{2000}} \underline{\underline{2001}} \underline{\underline{2002}} \underline{\underline{2003}} \underline{\underline{2004}} \underline{\underline{2005}} \underline{\underline{2006}} \underline{\underline{2007}} \underline{2008} \underline{2009}$ change


Crystal Methamphetamine (Ice) ${ }^{0}$

| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 0.6 | 0.5 | 0.6 | 0.7 | 1.1 | 1.1 | 0.8 | 1.2 | 0.8 | 1.0 | 1.1 | 1.2 | 0.8 | 0.8 | 0.9 | 0.7 | 0.6 | 0.6 | 0.5 | 0.0 |


| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 1.4 | 1.1 | 1.3 | 1.7 | 2.2 | 2.1 | 2.1 | 2.6 | 2.6 | 3.0 | 2.8 | 3.2 | 2.9 | 2.9 | 3.3 | 3.0 | 2.7 | 2.8 | 2.5 | -0.3 |


| Methaqualone ${ }^{\mathrm{e}, \mathrm{k}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 0.2 | 0.4 | 0.1 | 0.4 | 0.4 | 0.6 | 0.3 | 0.6 | 0.4 | 0.2 | 0.5 | 0.3 | 0.4 | 0.5 | 0.5 | 0.4 | 0.4 | 0.2 | 0.3 | 0.0 |

Tranquilizers ${ }^{\mathrm{b}, \mathrm{k}}$
$\begin{array}{llllllllllllllllllllll}\text { 8th Grade } & 0.8 & 0.8 & 0.9 & 1.1 & 1.2 & 1.5 & 1.2 & 1.2 & 1.1 & 1.4 \ddagger & 1.2 & 1.2 & 1.4 & 1.2 & 1.3 & 1.3 & 1.1 & 1.2 & 1.2 & 0.0\end{array}$

$\begin{array}{llllllllllllllllllllllllllll}\text { 12th Grade } & 1.4 & 1.0 & 1.2 & 1.4 & 1.8 & 2.0 & 1.8 & 2.4 & 2.5 & 2.6 \ddagger & 2.9 & 3.3 & 2.8 & 3.1 & 2.9 & 2.7 & 2.6 & 2.6 & 2.7 & 0.0\end{array}$

Rohypnol ${ }^{\text {p }}$

|  | - | - | - | - | - | 0.5 | 0.3 | 0.4 | 0.3 | 0.3 | 0.4 | 0.2 | 0.1 | 0.2 | 0.2 | 0.4 | 0.3 | 0.1 | 0.2 | +0.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8th Grade | - | - | - | - | - | 0.5 | 0.5 | 0.4 | 0.5 | 0.4 | 0.2 | 0.4 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | $[0.0]$ |
| 10th Grade | - | - | - | - | - | 0.5 | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 | - | - | - | - | - | - | - | - | - |

Alcohol ${ }^{q}$
Any Use 10th Grade 12th Grade
$\begin{array}{lllllllllllllllllll}25.1 & 26.1 \pm & 24.3 & 25.5 & 24.6 & 26.2 & 24.5 & 23.0 & 24.0 & 22.4 & 21.5 & 19.6 & 19.7 & 18.6 & 17.1 & 17.2 & 15.9 & 15.9 & 14.9\end{array} \quad-1.0$ $\begin{array}{lllllllllllllllllllllll}42.8 & 39.9 \ddagger & 38.2 & 39.2 & 38.8 & 40.4 & 40.1 & 38.8 & 40.0 & 41.0 & 39.0 & 35.4 & 35.4 & 35.2 & 33.2 & 33.8 & 33.4 & 28.8 & 30.4 & {[+0.5]}\end{array}$解 $\begin{array}{lllllllllllllllllll}54.0 & 51.3 \ddagger & 48.6 & 50.1 & 51.3 & 50.8 & 52.7 & 52.0 & 51.0 & 50.0 & 49.8 & 48.6 & 47.5 & 48.0 & 47.0 & 45.3 & 44.4 & 43.1 & 43.5\end{array}+0.3$

Been Drunk ${ }^{\circ}$

|  | 7.6 | 7.5 | 7.8 | 8.7 | 8.3 | 9.6 | 8.2 | 8.4 | 9.4 | 8.3 | 7.7 | 6.7 | 6.7 | 6.2 | 6.0 | 6.2 | 5.5 | 5.4 | 5.4 | 0.0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 8th Grade | 20.5 | 18.1 | 19.8 | 20.3 | 20.8 | 21.3 | 22.4 | 21.1 | 22.5 | 23.5 | 21.9 | 18.3 | 18.2 | 18.5 | 17.6 | 18.8 | 18.1 | 14.4 | 15.5 | $[0.0]$ |
| 10th Grade | 31.6 | 29.9 | 28.9 | 30.8 | 33.2 | 31.3 | 34.2 | 32.9 | 32.9 | 32.3 | 32.7 | 30.3 | 30.9 | 32.5 | 30.2 | 30.0 | 28.7 | 27.6 | 27.4 | -0.2 |

> Flavored Alcoholic
> Beverages ${ }^{\mathrm{e}, \mathrm{n}}$

Note. "[]" indicates that because we believe the 2008-2009 observed changes based on the total samples to be inaccurate for this variable for 10th grade,
the change derived from the matched half-sample of schools participating in both years has been substituted here. See text.

TABLE 3 (cont.)

## Trends in 30-Day Prevalence of Use of Various Drugs

in Grades 8, 10, and 12


Source. The Monitoring the Future study, the University of Michigan.
Notes. "[ ]" indicates that because we believe the 2008-2009 observed changes based on the total samples to be inaccurate for this variable for 10th grade, the change derived from the matched half-sample of schools participating in both years has been substituted here. See text.
See relevant footnotes at the end of Table 1.


[^0]:    Note. "[ ]" indicates that because we believe the 2008-2009 observed changes based on the total samples to be inaccurate for this variable for 10th grade,

